COMPLETE

Collector:

Web Link 1 (Web Link)

Started: Last Modified: Thursday, June 07, 2018 11:09:00 AM Thursday, June 07, 2018 11:14:12 AM

Time Spent:

00:05:11

IP Address:

Page 1: Proposed Changes to Tettenhall Wood School

Q1 Are you a: (Please tick as appropriate)

Other (please

state):

Governor at Broadmeadow Special School

Q2 Do you agree with the proposals to (Please tick as appropriate)

a) Increase the capacity of Tettenhall Wood School?

b) Extend the age range of Tettenhall Wood School?

Please add any comments:

Yes

No

If capacity is increased I expect staff to be increased too. If younger age is to be taken, the expectation that children will spend all their education life in one institution should be researched. Part of preparing children (including with learning difficulties) for grown up life is to offer them different experiences. This includes one or two changes of school. This is also what children without learning disability experience. So, if by reducing age of entry to 4, with view the child spends all the education years in one place, I oppose it.

Q3 Contact Details

Name (including title):

Address:

Postcode:

Email:

COMPLETE

Collector: Web Link 1 (Web Link)

Started: Thursday, June 07, 2018 5:13:25 PM Last Modified: Thursday, June 07, 2018 5:18:01 PM

Time Spent: 00:04:36

IP Address:

Page 1: Proposed Changes to Tettenhall Wood School

Q1 Are you a: (Please tick as appropriate) Member of Staff at Tettenhall

Wood School

Q2 Do you agree with the proposals to (Please tick as appropriate)

a) Increase the capacity of Tettenhall Wood School?

Don't know

b) Extend the age range of Tettenhall Wood School?

Don't know

Q3 Contact Details Respondent skipped this question

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Collector:

Web Link 1 (Web Link)

Started:

Thursday, June 07, 2018 7:14:41 PM

Last Modified:

Thursday, June 07, 2018 7:19:24 PM

Time Spent:

00:04:43

IP Address:

Page 1: Proposed Changes to Tettenhall Wood School

Q1 Are you a: (Please tick as appropriate)

Member of Staff at Tettenhall

Wood School

Q2 Do you agree with the proposals to (Please tick as appropriate)

a) Increase the capacity of Tettenhall Wood School?

Don't know

b) Extend the age range of Tettenhall Wood School?

Yes

Q3 Contact Details

Name (including title):

Address:

Postcode:

Email:

COMPLETE

Collector: Web Link 1 (Web Link)

 Started:
 Saturday, June 09, 2018 4:03:52 PM

 Last Modified:
 Saturday, June 09, 2018 4:05:45 PM

Time Spent: 00:01:53

IP Address:

Page 1: Proposed Changes to Tettenhall Wood School

Q1 Are you a: (Please tick as appropriate) Member of Staff at Tettenhall

Wood School

Q2 Do you agree with the proposals to (Please tick as appropriate)

a) Increase the capacity of Tettenhall Wood School?

b) Extend the age range of Tettenhall Wood School?

Please add any comments:

Yes Yes

Necessary to meet the need in the area. Younger pupils need consistent placement from the start of their education rather than having to move after a year

or so.

Q3 Contact Details

Respondent skipped this question

CONSULTATION RESPONSE FORM

Consultation on the Proposed Changes to Tettenhall Wood School

	Parent/	Carer of a pupil at Tetten	hall W	ood School	/	OEAR
Member of Staff at Tettenhall Wood School						14,0,
Member of the Governing Board at Tettenhall Wood School				1.9		
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Do you agree with the proposals to						16.00
a) Increase the capacity of Tettenhall Wood School?						
b) Extend the age range of Tettenhall Wood School?				The second second		
(please	tick as a	ppropriate)				
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b)	<u> </u>	YES		NO	 	DON'T KNOW
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PTO						

Completed Consultation Response Forms should be sent to the following address – The SEND Team, Education Department, City of Wolverhampton Council, 1st Floor, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RL.

The deadline for receipt of responses is 17 June 2018.

Please note all comments received will be acknowledged if contact details are provided.

Thank you for taking the time to complete this form.



Are you a: (Please tick as appropriate)

Pupil at Tettenhall Wood School

Data Protection: UK Data Protection law (Data Protection Act 1998) until superseded by (Data Protection Bill 2017-19 once enacted) and (The General Data Protection Regulation 2016/679 GDPR). Where applicable information entered will be forwarded to the relevant officers and Councillors for action or for a reply to be given. Information contained within this response will inform reports to Cabinet Members, and will be anonymous so that no individual can be identified. Information provided will not be used for any other purpose and will be stored securely in accordance with the Council's records retention policy and schedule. Please contact the City of Wolverhampton Council should at any point you wish to withdraw your responses from the consultation.

CONSULTATION RESPONSE FORM

Consultation on the Proposed Changes to Tettenhall Wood School

Are you	Ja: (Please	e tick as appropriate)				
Pupil at Tettenhall Wood School						
Parent/Carer of a pupil at Tettenhall Wood School						
☐ Member of Staff at Tettenhall Wood School						
₩		er of the Governing Board	at Tett	tenhall Wood School		
	Other (Please state)				13 JUN 2010
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		th the proposals to			1	FOR
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am	ore	specialised p	ivor	sion like 7	Tett	enhall
PTO	Was	ad school m	14	main concen	ns	would

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be around the physical space within the school and whether already larger class numbers would increase Hlong with my concerns around physical space are the loss of existing facilities which for some are much needed for eq the safe play room, sensory abstrooms. Personally my son struggles in crowded rooms and as such can display disruptive behaviours. If his class numbers were to increase further then his behaviour would deterioate Increasing rumbers would also have to come with adultional staffing and at a time when school budgets are stretched to breaking point, actuation, autings etc get concelled to it would be hoped that sufficient funding can be put in place to support the senior leadership team in this expansion I have every confidence in Tettenhall word school to deliver an amazing standard of care, support + education to all it's pupils and would trust the Loral authority will work with Stall, parents + pupils to deliger ensure they are well supported throughout the changes.

CONSULTATION RESPONSE FORM

Consultation on the Proposed Changes to Tettenhall Wood School

Ale you	a. (Please	tick as appropriate)				NA THE RESERVE
	Pupil at	Tettenhall Wood School				
	Parent/Carer of a pupil at Tettenhall Wood School					
☐ Member of the Governing Board at Tettenhall Wood School						
	Other (/	Please state)				
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Do vou	Do you agree with the proposals to					
		capacity of Tettenhall Wo	ood Scl	hool?		
		ge range of Tettenhall We				
		ppropriate)				
V	STATE OF THE PARTY OF	,				
a)		YES		NO		DON'T KNOW
b)		YES		NO		DON'T KNOW
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Please	add com	ments here and overleaf:				
IC	ANUM	DERSTAND HOW	Mu	DOULD HELP WITH	THE	
TRANSITION FROM NURSERY TO FULL TIME SCHOOL, BUT IT IS						
CONC	ITO P	UT A LOT MORE	WOR	K ON TEACHING !	STAF	F TRANSPORT
PTO A	TOSEN	ICER ASSISTANTS	5 DE	ALING WITH FOUR	ZYEF	PROLDS.

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AS WELL ASTHE OLDER CHILDREN, IT WOULD MEAN
MORE MINI BUSES SO THEY WOULD HAVE TO IMPROVE
THEIR PARKING SPACE. I KNOW IT IS SOMETHING THEY
WANT TO DO BUT AS LONG AS IT IS ALL WELL
ORGANISED AND PLANNED PROPERLY, BUT A VERY BIG
CONCERN ON ALL THE EXTRA WORK AS IT IS ALL FULL
ON AT PRESENT.



New Cross Hospital Wolverhampton Road Wolverhampton West Midlands WV10 00P

KH/Gen/027_2018 Tel: 01902 307999

15th June 2018

Adrian Leach
Head of SEND
City of Wolverhampton Council
Civic Centre
St Peters Square
Wolverhampton
WV1 1RL

Dear Adrian,

Re: Proposed Changes to Specialist Provision

We have received a copy of your letter dated 14th May 2018 where you have outlined the proposed changes to Specialist Provision across Wolverhampton and thank you for the opportunity for RWT to share our views with you.

Upon review it has identified several implications for medical, nursing and therapy provision with these increases likely to result in additional pressures on an overstretched set of services. The consequences of this is that we may have to jointly review what activities RWT can and can no longer provide within current capacity as a result of this additional demand.

I have outlined the general implications below for each service with more specific elements to each service provided within appendix 1.

Nursing support (0-19 Service and Community Children's Nursing Team(CCN))

Both the 0-19 and CCN Service have absorbed increases over the past few years for support required to Special Schools within our current capacity. This proposed increase will therefore put additional pressure on the services and necessitate the need for additional resources to ensure services are not unmanageable.

The nursing provision for Penn Hall is currently provided from the Community Children's Nursing Team, primarily due to the complex medical needs of patients while support for Tettenhall Wood, Westcroft and Broadmeadow is provided from the 0-19 Team (as part of the 0-19 HCP programme) so proposed changes may affect two other commissioners.

RWT propose that the nursing room at Penn Hall School be moved to the Post-16 block to ensure that the room and staff are used appropriately. At the moment, being within the main school building, pupils are attending for first aid (cuts and bruises) rather than medical treatment we would expect to provide in this setting. It is hoped that this move will mitigate against unnecessary usage and would appreciate it if you could review our proposal.

Chairman: Jeremy Vanes

Chief Executive: David Loughton CBE Preventing Infection - Protecting Patients

A Teaching Trust of the University of Birmingham

Safe & Effective | Kind & Caring | Exceeding Expectation





Speech and Language Therapy Services (SALT)

SALT have seen an increase over the past few years which has been absorbed within current staffing levels, using skill mix and efficiency measures. Unfortunately proposed increases, including a new SEN provision located at Warstones Primary School will mean the service has reached a critical point in terms of staffing levels. I can confirm that RWT will need to increase staffing in order to ensure quality and provision is not significantly or adversely affected.

Alternative and Augmentative Communication Assessment and Support Team (AAC AST)

The City has for many years had a leading reputation in jointly delivering AAC solutions for the benefit of all Wolverhampton children with the Knowledge Hub located at Penn Hall. AACAST represents ground breaking, forward thinking, child centred provision.

We would appreciate confirmation of the plans for AACAST as Penn Hall School moves to a different cohort. Will children with Physical needs be educated in a range of mainstream and specialist settings?

We believe that this will have significant implications for the knowledge hub in terms of physical location, co-location of staff and in terms of travel/ time implications for assessment, training and provision/maintenance of equipment.

Orthotics

We understand that the Physiotherapy Service will be re-located outside of the main Penn Hall School building to make room for the increase in students. This, along with the extra activity generated, will generate additional demand against current maximum capacity and will require the children to be chaperoned to and from their classroom for their appointments.

Physiotherapy and Occupational Therapy Services

The proposed change to designation of special schools will result in increased demand for Therapy Services including support for education staff in embedding appropriate activities within the education setting. Education staff are unfamiliar with other aspects of this activity and will require more support. For example, there will be a number of children who would have gone to Green Park, but are now going to Penn Hall School who will have a high requirement for a Sensory approach. It has been very difficult to successfully integrate this approach with small numbers up until now. This change to the population, combined with increased pupil numbers increases the demand and challenge faced by Therapy teams.

One of the main issues, alongside nurse staffing capacity, is the loss of the Physiotherapy and Occupational Therapy base within Penn Hall School with daily pressure from the school to move out by the end of July. Our current base is being converted to a classroom to accommodate the increased pupil numbers and will need to be operational from September along with our accommodation needs.

This loss will impact in a number of ways, and has significantly influences the operation of our teams, affecting most health aspects:

- Clinical space for individual sessions, and standardised tests, including CPIP (Cerebral palsy Integrated Pathway assessments)
- Space for joint working with other services, including CCNS, Mobility services/wheelchairs, orthotics
- Specialist clinics including orthotics and Wheelchairs
- Clinical space for physiotherapy interventions including serial casting (plaster), gait analysis, equipment trials.
- Flexibility of staffing arrangement, so additional staff are easily available if required to support complex transfers etc.
- Office space and IT equipment to enable contemporaneous record keeping, and communication with MDT
- Storage of equipment in regular use, including scales used by CCNS

Page 3 continued...

- Maintenance of equipment (medical physics)
- · Accessible physio and OT advise which can be accessed independently by pupils and staff

Following conversations with the Head Teacher at Penn Hall School, we have been offered alternative accommodation in a separate building which falls short of the standard of accommodation required, with the distance from school presenting additional logistical challenges for both staff and pupils. The Head Teacher is working with Therapy Services to identify a variety of needs included ensuring adequate Infection Prevention and Health and Safety. We have no resources to complete the physical move, once the environment is deemed appropriate. There are also confidentiality and information governance risks which must be addressed.

We would like the commitment from yourselves that you will ensure good multi-disciplinary team working continues, which will require resource commitment from members of education staff.

Dental Service

As you may be aware we have a Dental Mobile that visits each Special School across Wolverhampton to deliver dental treatment to the children. The proposed increase will put extra pressure on the mobile unit both in terms of examination and treatment with additional sessions required.

Hearing Services

As you may also be aware, RWT Hearing Services visit special schools in Wolverhampton to assess children at school entry and then at ages 8, 11 and 14 years. We will also see children on request when concerns arise. Many of these children DNA their appointments at the Audiology base at the GEM Centre so the only contact they have with us is in school.

In the past we have managed to absorb the impact of slowly increasing additional demand, however our Children and Adult's Audiology Services, which shares staffing, are currently both fully stretched to keep up with current demand.

Whilst there may be a period of time when the service is running across two sites with Hearing resource bases during the transition, this may create demands that our service cannot meet. In which case we may need to review the service we provide which may require an amendment to current provision and re-specify the age groups of children assessed.

Westcroft

We believe that these numbers are also increasing from 174 to 184 and complexities are increasing. RWT would appreciate further clarity around this from the Council.

Broadmeadow

We believe this school has now reached maximum intake and has seen an increase over the past few years. RWT would appreciate further clarity around proposed future numbers from the Council.

Green Park School

Green Park School has not been included within your letter but they have seen any increase in children who have complex needs. Pupil numbers on roll has risen each year (2014 – 116, 2018-19-133). This will also present additional pressures on the teams and will potentially also include complex pupils from out of borough.

We would appreciate if you could take service impacts into account when making a decision on proposed changes and would be grateful if you could respond to queries/ suggestions raised within this response.

Page 4 continued....

We would be happy for our teams to meet to discuss these implications in more detail if you feel this would be beneficial and look forward to hearing from you in due course.

COMPLETE

Collector:

Web Link 1 (Web Link)

Started: Last Modified: Friday, June 15, 2018 4:03:21 PM Friday, June 15, 2018 4:05:00 PM

Time Spent:

00:01:39

IP Address:

Page 1: Proposed Changes to Tettenhall Wood School

Q1 Are you a: (Please tick as appropriate)

Other (please

state):

Headteacher

Q2 Do you agree with the proposals to (Please tick as appropriate)

a) Increase the capacity of Tettenhall Wood School?

b) Extend the age range of Tettenhall Wood School?

Please add any comments:

Ves

Yes

Thank you for supporting the expansion of provision for SEND pupils across the city. I have been asked by the Governors of Green Park to request further clarification on the admission criteria to both schools and also Penn Hall school as we will all have similar /overlapping designations. Historically there was a similar situation which resulted in longer journey times for children and additional transport service costs to the council. It is unclear in the proposal how pupils will be allocated to each school and if this will impact on the future intake, provision and strategic vision for pupils attending Green Park. We would appreciate you feedback on how parents and pupils will be guided in making their choice about a future school. Thank you for taking the time to read this response. We look forward to your feedback.

Q3 Contact Details

Name (including title):

Address:

Postcode:

Email: